Jose J. Vazquez, Ph.D.

Curriculum Vitae

**Addresses** 7626 Station St Indianapolis, IN 46240

217-419-3518 vazquezj@uiuc.edu

Department of Economics. University of Illinois Urbana, Illinois 61801

217-265-0682

**Education**

2001 **Ph.D. in Economics, Rensselaer Polytechnic Institute**. Troy, N.Y.

*Dissertation title*: The Socio-economic and Environmental Effects of Tourism:

A Structural Analysis of the Lake George Watershed Region in Upstate New York.

 *Advisor:* Faye Duchin

Foci: Environmental Economics, Regional Economics, Structural Economics, Land Economics, Quantitative Methods, and Interdisciplinary Research.

1999 **M.S. in Economics. Rensselaer Polytechnic Institute.** Troy, N.Y.

 *Thesis title*: The German Historical School of Economics : Theoretical and

 Empirical Considerations for the Lake George Region, New York.

 *Advisor*: Sabine O’Hara

1994 **B.A. in Political Science. University of Puerto Rico.** San Juan, P.R.

**Research Fields**

*Online Education*

*Mental Attention and Student Curiosity*

*Multimedia Instructional Design*

*Regional Development*

*Environmental Valuation*

**Employment**

# 2004-Present **Clinical Professor in Economics** *University of Illinois*. Urbana, Illinois.

Courses

* MBA Managerial Economics (1 section 40 students)
* Principles of Microeconomics (1 section – 925 students).
* Principles of Microeconomics- Online (1 section – 100 students).
* Principles of Economics-Honors Class (1 section – 18 students).
* Principles of Microeconomics- MOOC (1 section – 12,000 students).
* Principles of Macroeconomics (1 section – 50 students)
* Intermediate Microeconomics (1 section – 350 students).
* Intermediate Macroeconomics (1 section – 40 students)
* Business Statistics (1 section -270 students).
* Economic Development (1 section – 40 students)

# 2021-Present **Clinical Professor in Business** *Butler University*. Indianapolis, Indiana.

Courses

* MBA Managerial Economics (1 section 40 students)

# 2021-Present **Clinical Professor in Agricultural Economics** *Purdue University*. West Lafayette, Indiana.

Courses

* Economics (1 section 400 students)

# 2013-Present **Director – School of Liberal Arts and Science (LAS) Teaching Academy** *University of Illinois at Urbana-Champaign*

# Developed faculty development program for the largest School in the University.

# 2011-2017 **Coordinator of eLearning – School of Liberal Arts and Science (LAS)** *University of Illinois at Urbana-Champaign*

# Developed faculty development program for the largest School in the University.

# 2010-2011 **Associate Director – Teaching and Learning Center** *University of Texas at San Antonio*.

#  Assisted in the day to day management of the Center

# Initiated a collaboration with Office of Instructional Technology

# Collaborated with the Faculty initiative to develop Hybrid-Courses

# Restructured and managed Center’s budget

# Conducted a Faculty Needs Assessment Study

# Assisted in the implementation of Campus –wide QEP program

# (Quantitative Literacy)

# Restructured and managed TA Training Program

# Assisted in the development of strategic plan for the Center.

# 2010-2011 **Senior Lecturer – Department of Economics** *University of Texas at San Antonio*.

 Evaluation average rating: 4.5/5

Principles of Macroeconomics (1 section – 200 students).

# 2005 - 2007 **Interim Director of Undergraduate Program**

# *University of Illinois at Urbana-Champaign*.

 Managed a group of student advisors

 Advised students

Worked closely with Department leadership in curriculum development

# 2006-Present **Private Consulting**. Worth Publishers, New York, New York

Provided expertise in the development of media resources for the

economics discipline.

Developed an online-based course management system in economics

(online graphing questions, economic tutorials, online experiments, etc)

# 2005-Present **Private Consulting**. Roanoke Chamber of Commerce, Roanoke, Virginia

Provided expertise on regional development issues.

Constructed an inventory of Development Assets for the Region

# 2002-2004 **Visiting Assistant Professor** *The College of Wooster*. Wooster, Ohio.

*Evaluation average rating*: 4.8/5

Principles of Economics (3 sections – 35 students).

 Economic Development (1 section – 28 students).

 Environmental Economics (1 section -30 students).

 Intermediate Macroeconomics (2 sections – 35 students).

 Quantitative Methods/Statistics (1 section-30 students)

# 2001-2002 **Visiting Assistant Professor** *Hamilton College*. Clinton, New York.

Issues in Microeconomics (2 sections – 35 students).

 Issues in Macroeconomics (2 sections – 40 students).

 Environmental Economics (1 section – 30 students).

# 2000-2001 **Lecturer** *Rensselaer Polytechnic Institute*. Troy, New York.

*Evaluation average rating*: 4.8/5

# Managerial Economics (1 section - 40 students).

# Principles of Economics (2 sections - 40 students each).

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# 1999-2001 **Lecturer** *State University of New York at Albany*. Albany, New York.

*Evaluation average rating*: 4.8/5

# Environmental Economics (1 section -35 students). Fall 1999 - Fall 2000.

# Principles of Economics (1 section - 45 students), Spring 2001.

1998-2000 **Lecturer**. *Rensselaer Polytechnic Institute*. Troy, New York.

#### Managerial Economics. Fall 2000.

**Macroeconomics and Money & Banking. Fall 1999.**

**Peered Review Publications**

Vazquez, J.; Chiang, E. and Sarmiento, I. (2021) Can we stay one step ahead of cheaters? A field experiment in proctoring online open book exams. *Journal of Behavioral and Experimental Economics* Vol.90

Dziadula, E.; Felkey, J.; Chiang, E; and Jose Vazquez (2021) MicroCommitments: The Effect of Small Commitments on Academic Performance. American Economic Review. Papers and Proceedings. 111: 92-96.

Jose Vazquez and Eric Chiang (2018) Using Technology to Complete the Natural Learning Path

in a Principles of Economics Course. Journal of Economic Teaching. Vol. 2. Issue 2

Jose Vazquez and Eric Chiang (2017) The Power of a Simple Verbal Explanation: Evaluating the

Efficacy of Narrated Feedback” *International Review of Economics Education*, Vol. 25, May 2017, pp. 25-34.

Jose Vazquez and Eric Chiang (2016) “Preparing Students For Class: A Clinical Trial Testing

The Efficacy Between Multimedia Pre- lectures And Textbooks in an Economics Course” *Journal of College Teaching and Learning*, Vol. 13, Second Quarter 2016.

Eric Chiang and Jose Vazquez (2015). Flipping Out! A Case Study on How to Flip the Principles of Economics Classroom. *International Advances of Economic Research*. Vol. 1. No. 4

Jose Vazquez and Eric Chiang (2014) A Picture is Worth a Thousand Words (at least): The Effective Use of Visuals in the Economics Classroom *International Review of Economics Education. Review of Economics Education* Vol. 17. pp 109-119

Jose Vazquez and Eric Chiang (2014). FlipIt Economics. Worth. New York, NY

Millis, B. and Jose Vazquez (2010). “Down with the SGID! Long Live the QCD.” *Essays on Teaching Excellence*. POD

Hazlett, D. K. A. Paulson Gjerde , Vazquez, Jose. J. and J A. Smrha (2010). “Conducting Experiments in the Economics Classroom” in *Teaching Innovations in Economics: Strategies and Applications for Interactive Instruction*. Salemi and Walstad (eds.) Edward Elgar. Program Salemi, M. editor

Vazquez, Jose. J. (2008). “The production of Mathematical Problems: a Diminishing Marginal Returns Experiment specifically designed for a Large Enrollment Economics Course”. *International Review of Economics Education.* Vol7:1

O'Hara, Sabine and Jose J. Vazquez. (2007). “Economic Diversity and Regional Sustainability: The Case of the Lake George Region in Upstate New York”. *Environment and Planning.*

Vazquez, Jose. J. (2006). “Running Classroom Experiments in a Large Enrollment Economics Course”. *Social Science Research Network.*

Vazquez, J. and Sabine O’Hara (2006) *The Five Pillars of Economic Development:*

 *Building the Region’s Assets.* Report Prepared for the Roanoke Business Council. Roanoke, VA

Hubacek, Klaus and Jose Vazquez. (2002) “Economics of Land Use." In: *Encyclopedia of Life Support Systems.* Paris: UNESCO-EOLSS Publishers Co. Ltd. Also published as Interims Report IR-00-075 at the International Institute for Applied Systems Analysis, Laxenburg, Austria.

Hubacek, Klaus and Jose Vazquez (2000). “Economics of Land Use.” *Interim Report* IR-00-075. International Institute for Applied Systems Analysis, Laxenburg, Austria.

O'Hara, S., Shandas, V., Vazquez, J. (1998) “Communicating Sustainable Development Options Who Evaluates the Trade-Offs?” in: I. Ring, S. Kabusch (Ed.) *Ecological Economics and Regional Sustainability - New Frontiers in Interdisciplinary Research* Springer Verlag, Berlin, Germany.

**Textbooks and Software**

FlipIt Economics, Macmillan Higher Learning (www.FlipItEcon.com): Co-author and developer.

**Work in Progress**

Vazquez, Jose and Eric Chiang (under review). The Spark that Start the Fire! Curiosity, Information Gaps, and Student Engagement. *Studies in Higher Education*

Jose Vazquez (in preparation). Can we keep them in the MOOCs? A field experiment testing the economic theory of loss aversion to increase student participation in MOOCs.

Jose Vazquez (in preparation). A brand new sandbox: how MOOCs offer economists an effective platform to study economic pedagogy and behavior.

**Awards**

2019 Included in the Lists of Teachers Ranked as Excellent for Spring 2018 at the University of Illinois at Urbana-Champaign

2018 Included in the Lists of Teachers Ranked as Excellent for Spring 2018 at the University of Illinois at Urbana-Champaign

2017 Included in the Lists of Teachers Ranked as Excellent for Fall 2017 at the University of Illinois at Urbana-Champaign

2017 Included in the Lists of Teachers Ranked as Excellent for Spring 2017 at the University of Illinois at Urbana-Champaign

2016 Included in the Lists of Teachers Ranked as Excellent for Fall 2016 at the University of Illinois at Urbana-Champaign

2015 Included in the Lists of Teachers Ranked as Excellent for Summer 2015 at the University of Illinois at Urbana-Champaign

2012 Outstanding Teacher of Freshmen Award. Alpha Lambda Delta Honor Society. University of Illinois at Urbana-Champaign

2010 Included in the Lists of Teachers Ranked as Excellent for Spring 2010 at the University of Illinois at Urbana-Champaign

2008 Included in the Lists of Teachers Ranked as Excellent for Spring 2008 at the University of Illinois at Urbana-Champaign

2007 Included in the Lists of Teachers Ranked as Excellent for Fall 2007 at the University of Illinois at Urbana-Champaign

2007 Outstanding Teacher of Freshmen Award. Alpha Lambda Delta Honor Society. University of Illinois at Urbana-Champaign

2006 Inaugural Recipient of the 2006 Professor of the Month Award by the Delta

Sigma Pi Chapter of the University of Illinois at Urbana-Champaign

2006 Included in the Lists of Teachers Ranked as Excellent for Fall 2006 at the University of Illinois at Urbana-Champaign

2005 Included in the Lists of Teachers Ranked as Excellent for Fall 2005 at the University of Illinois at Urbana-Champaign

**Keynote Talks**

2018 *Curiosity and the Pleasures of Learning*. *Keynote Talk*. TopHat Engage Conference. Chicago, October

2018 *Curiosity and the Pleasures of Learning*. *Keynote Talk*. Howard Hughes Medical Institute HHMI Professors Annual Meeting, Washington, D.C. July.

2018 *Curiosity and the Pleasures of Learning*. *Keynote Talk*. 23rd annual Economics Teaching Workshop, Louisville, Kentucky. April

2017 *The Spark that Start the Fire! Curiosity, Information Gaps, and Student Engagement*. *Keynote Talk*. Development in Economic Education, London September

**Conference Presentations**

Vazquez, J., Eric Chiang, and Daria Zubareva (2018) “Curiosity and the Pleasures of Learing.” The Eight Annual AEA Conference on Teaching and Research in Economic Education. San Antonio, TX June 1st – 3rd.

Vazquez, J., Ignacio Sarmiento, and Timothy Chin (2018) “Can we stay one step ahead of online cheaters? Studying the effect of personality as a predictor of cheating in an online exam.” The Eight Annual AEA Conference on Teaching and Research in Economic Education. San Antonio, TX June 1st – 3rd.

Vazquez, J. and Timothy Chin (2017) “Can we stay one step ahead of online cheaters? Studying the effect of personality as a predictor of cheating in an online exam.” Annual Meeting for the Southern Economic Association. Tampa, FL. November 17-19.

Jose Vazquez (2017) “The Spark that Start the Fire! Curiosity, Information Gaps, and Student Engagement.” The Seventh Annual AEA Conference on Teaching and Research in Economic Education. Denver, CO June 1st – 3rd..

Jose Vazquez (2017) “The Spark that Start the Fire! Curiosity, Information Gaps, and Student Engagement.” The Seventh Annual AEA Conference on Teaching and Research in Economic Education. Denver, CO June 1st – 3rd..

Vazquez, J. and Eric Chiang (2016) “Bridging Students’ Work: Using Technology to Complete the Natural Learning Path in a Principles of Economics Course” 12th Annual Economics Teaching Conference Tampa, FL. October 27th – 28th

Vazquez, J. and Eric Chiang (2016) “Bridging Students’ Work: Using Technology to Complete the Natural Learning Path in a Principles of Economics Course” Annual Meeting for the Southern Economic Association. Washington, D.C. November 22-24.

Vazquez, J.; Simkins, S., and William Goffe (2016) “Do Our Students Practice (and Learn) What We Preach? Using Bloom's (and other Taxonomies) to be Sure We're Teaching (and Assessing) at the Level We Intend” The Sixth Annual AEA Conference on Teaching and Research in Economic Education. Atlanta, GA June 1st – 3rd..

Vazquez, J. (2016) “It is a Clicker Question, Not an Exam Question. Annual Meeting for the

Allied Social Science Associations January 3-5, 2016, San Francisco, CA

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Vazquez, J. (2015) “Motivating the Real MOOC Student: A Field Experiment Testing the Effect of Loss Aversion Theory to Increase Student Participation in MOOCs” Annual Meeting for the Southern Economic Association. New Orleans, LA. November 21-23.

Vazquez, J. and Eric Chiang (2015) “Flipping It Every Way: A Workshop on Active Learning and Flipped Classrooms” The Fifth Annual AEA Conference on Teaching and Research in Economic Education. Minneapolis, MN May 27th -29th.

Vazquez, J. and Eric Chiang (2015) “Making formative assessments REALLY formative: Evaluating the efficacy of animated instructor solutions as an alternative to text feedback” The Fifth Annual AEA Conference on Teaching and Research in Economic Education. Minneapolis, MN May 27th -29th.

Vazquez, J. and Eric Chiang (2014) “Assessing the pedagogical benefits of Flipping the Principles of Economics Classroom” Annual Meeting for the Southern Economic Association. Atlanta, GA November 22-24.

Jose Vazquez (2014) “A brand new sandbox: how MOOCs offer economists an effective platform to study economic pedagogy and behavior” Annual Meeting for the American Economic Association. Washington, D.C. May 28th – 30th.

Jose Vazquez (2014) “Can we keep them in the MOOCs? A field experiment testing the economic theory of loss aversion to increase student participation in MOOCs” Annual Meeting for the American Economic Association. Washington, D.C. May 28th – 30th.

Vazquez, J. and Eric Chiang (2014) “The Benefits of Using Multimedia Presentations to Teach Economic Concepts: A Clinical Trial Study in Principles of Economics” Annual Meeting for the American Economic Association. Washington, D.C. May 28th – 30th.

Vazquez, J. and Eric Chiang (2014) “Assessing the pedagogical benefits of Flipping the Principles of Economics Classroom” Annual Meeting for the American Economic Association. Washington, D.C. May 28th – 30th.

Vazquez, J. and Eric Chiang (2014) “A Picture is Worth a Thousand Words: The Effective Use of Visuals in the Economics Classroom” Annual Meeting for the American Economic Association. Washington, D.C. May 28th – 30th.

Vazquez, J. and Jason Mock (2014) “What is the most effective length for a MOOC course? An experiment to asses the relationship between course length and motivation in an Economics MOOC.” SLOAN-C 7th Annual International Symposium. Dallas. April 9th – 11th

Vazquez, J. and Eric Chiang (2014) “A Picture is Worth a Thousand Words: The Effective Use of Visuals in the Economics Classroom” Annual Meeting for the American Economic Association. Philadelphia. January 8th 2014

Vazquez, J. (2013) “Teaching Economics to the Masses: teaching the first Principles of Economics MOOC” Annual Meeting for the American Economic Association. Chicago. January 8th 2013

Vazquez, J. and Eric Chiang (2013) “A Picture is Worth a Thousand Words: The Effective Use of Visuals in the Economics Classroom” Annual Meeting for the American Economic Association. Chicago. January 8th 2013

Vazquez, J. and Eric Chiang (2012) “A Picture is Worth a Thousand Words: The Effective Use of Visuals in the Economics Classroom” 74th International Atlantic Economic Conference Montréal, Canada 4-7 October 2012

Vazquez, J. and Eric Chiang (2012) “A Picture is Worth a Thousand Words: The Effective Use of Visuals in the Economics Classroom” Economic Teaching Conference. Austin, TX February 7th 2012

Vazquez, J. and Eric Chiang (2012) “Using Effective Visual Presentation in the Economics Classroom” National Conference on Teaching Economics. Boston, MA June 1st 2012

Vazquez, J. (2011) “Hybrid Classes for High Risk Courses” with Reynolds, J. et al Innovations in Online Learning. San Antonio. May 2011

Vazquez, J. (2011) “Using PowerPoint for Good and Not for Evil” Advancing Teaching and Learning Conference. Texas Tech University University. March 3rd 2011

Vazquez, J. (2011) “Peer Instruction in Economics” Annual Meeting for the American Economic Association. Denver. January 8th 2011

Vazquez, J. (2011) “Creating Active Learning Techniques in Large Enrollment Courses” 30th Annual Lilly Conference on College Teaching. Miami University. November 19th 2010

Vazquez, J. (2010) “Improving Lecture Presentations: Clickers, Experiments, and Course Management” Teaching Modern Principles of Economics. North Carolina State University. February 6th 2010

Vazquez, J. (2010) “Conducting Experiments in the Economics Classroom” Teaching

Innovations Program (TIP) in Economics for College and University Instructors Final

Conference. Atlanta, GA Januart 5th and 6th

Vazquez, J. (2009) “Teaching the Theory of Market Efficiency Efficiently” 1st Southern California Teaching Symposium March 6th 2009

Vazquez, J. (2007) “Running Classroom Experiments in a Large Enrollment Economics Course.” The 82th annual meeting of the Western Economic Association. Seattle, WA. June 29th – July 3rd .

Vazquez, J. (2006) “Running Classroom Experiments in a Large Enrollment Economics Course.” The 76th annual meeting of the Southern Economic Association. Charleston, SC. November 18-21.

Vazquez, J. and Sabine O’Hara (2005) “The Five Pillars of Economic Development:
 Preliminary Results of a Comparative Study to Build the Roanoke Region’s Assets.” Roanoke Valley Economic Summit. Roanoke, VA. November 8

Vazquez, J. and Amyaz Moledina (2004). “Service-learning as a tool for teaching economic development: Two cases.” 30th Annual Conference of the Eastern Economic Association. Washington, D.C. February 20-22.

Vazquez, J. (2001). “Tourism as a Development Strategy: The Lake George. Case.” 3rd annual Aurora Partnership Meeting. Decision Support – Theory and Practice. Charleston, SC. November 14-15.

Vazquez, J. (2000). “A Historical Analysis Approach to the Regional Development.” 6th Biennial Conference of the International Society for Ecological Economics. Canberra, Australia. July 5-10.

Vazquez, J. and Sabine O’Hara (1998). “Economic Diversity and Regional Sustainability: The Case of the Lake George Region in Upstate New York.” 5th Biennial Conference of the International Society for Ecological Economics. Beyond Growth, Institutions and Policies for Sustainability, Santiago, Chile. November 10-15.

Vazquez, J. (1998). “Tourism: Development Problem or Solution? The Example of Lake George in upstate New York.” Fifth Annual Conference on the Adirondacks. Saranac Lake, New York. May 20-22.

**Invited Lectures and Presentations**

2019 *Curiosity and the Pleasures of Learning*. Invited Presentation to the General Faculty. Yale University. September

2019 *Curiosity and the Pleasures of Learning*. Invited Presentation to the General Faculty. University of Michigan, February

2019 *Curiosity and the Pleasures of Learning*. Invited Presentation to the General Faculty. Yale University, February

2018 *Curiosity and the Pleasures of Learning*. Invited Presentation to the General Faculty. Cornell University, October

2016 *The New Student Learning Path: technology and the new role of the college instructor*. Iowa State University, Ames, IA. April

2016 *The Problem is not the students, it’s the textbook*. EconEd. Fort Lauderdale, FL. September.

2016 *The New Student Learning Path: technology and the new role of the college instructor*. University of Illinois Technology Symposium, Champaign, IL. October.

2016 *The New Student Learning Path: technology and the new role of the college instructor*. United States Air Force Academy. Colorado Springs, CO. November

2012 *Encouraging Deep Learning by Flipping the Classroom*. Teaching and Learning Center Workshop Series. November 9th San Antonio, TX

2012 *Cooperative Teaching in Large Classes*. Provost’s Academy for Critical Thinking. May 11- 13th San Antonio, TX

2012 *A Picture is Worth a Thousand Words*. University of Illinois’s Center for Teaching Excellence Workshop Series. Urbana, Il March 2012.

2012 *Teaching with Images and PowerPoint*. University of Illinois Faculty Teaching Retreat. Urbana, Il March 2012.

2011 *Enhancing the Classroom Experience: presentation and active-learning techniques for a class of any size*. Provost’s Academy for Critical Thinking. May 11- 13th San Antonio, TX

2011 *Prezi Presentations*. Teaching and Learning Center Workshop Series. April 7, San Antonio, Texas

2011 *Teaching with Images and PowerPoint*. Teaching and Learning Center Workshop Series. March 24th San Antonio, Texas

2010 *Moving beyond Pencil and Paper: Interactivity, teaching, and students in the 21st Century* North-east Teaching Symposium March 5th , Raleigh, NC

2009 *Moving beyond Pencil and Paper: Interactivity, teaching, and students in the 21st Century* Mid-west Teaching Symposium April 6th , Cincinnati, OH

2007 *Using Online Tools for Improving the Out-of-the-Classroom Experience of the Economic Student.* Workshops on Teaching Economics, Sept. 28, Atlanta, GA

2007 D*oes Marijuana affect the Latino Plight. .* Panel Discussion for Lambda Upsilon Lambda. University of Illinois. Champaign, IL

2005 *The Five Pillars of Economic Development: Building the Region’s Assets.* Roanoke Chamber of Commerce. Roanoke,VA

2003 *Who Really Benefits From Tourism.* Lecture Presentation. First Year Seminar. The College of Wooster. Wooster, OH.

2001 *Economic Diversity and Regional Sustainability*. Seminar Lecture. Colgate-Hamilton Economics Seminar. Hamilton College, Clinton New York. November 16.

1999 *Economic Diversity and Stability: The Case of the Lake George Region in Upstate New York*. Seminar Lecture. Graduate Seminar. Rensselaer Polytechnic Institute. Troy, N.Y. October 22

1998 *Introduction to Input-Output and Regional Development*. Guest Lecture in "Introductory Economics", Rensselaer Polytechnic Institute, Troy, NY

November 4.

**Research Advising**

Timothy Chin (undergraduate) (2017). Can we prevent them from cheating? A Clinical Trial to test the effect of personality traits on exam cheating behavior. Paper accepted at the Southern Economic Conference in Tampa, FL.

Jones, Mathew. (2003) “Explaining the Disparity Between Willingness to Pay and Willingness to Accept for an Environmental Good: An Empirical Analysis” Junior Independent Thesis. The College of Wooster. Wooster, OH

Fox, Justin. (2002). “The Effects of Unionized Labor on Productivity: an Empirical Analysis”. Senior Independent Thesis. The College of Wooster. Wooster, OH.

Raglin, Sharonica. (2002). “The Effects of Reference Prices on Consumer Demand”. Senior Independent Thesis. The College of Wooster. Wooster, OH.

Conell, Andrew. (2002). “Rolling Back Communities: An Empirical Study of the Effect of Wal-Mart on Small Communities”. Senior Independent Thesis. The College of Wooster. Wooster, OH.

# Ratze, Johana. (2002). “The Influence of Income and Inequality on Environmental Degradation”. Junior Independent Thesis. The College of Wooster. Wooster, OH.

# Haider ,Jamal. (2002). The Effects of Hub Formation on the Pricing Behavior of the Airline Industry. Junior Independent Thesis. The College of Wooster. Wooster, OH.

Tran ,Ngia. (2001). “The Impact of Foreign Direct Investment on Economic Growth in Developing Countries: An Empirical Analysis”. Junior Independent Thesis. The College of Wooster. Wooster, OH.

Khatri ,Saad. (2001). “Spatial Mismatch in Cities: An Analysis of the Effects of Transportation and Policy Implications on Central Cities”. Junior Independent Thesis. The College of Wooster. Wooster, OH.

**Scholarships**

2006 Shrinking the Large Classroom: Experiential Learning in a Large Enrollment Course. Competitive award from the Office of the Provost and the Center for Teaching Excellence at the University of Illinois at Urbana-Champaign. ($1,000)

2005 Teaching Innovations Program. Workshop sponsored jointly by the AEA Committee on Economic Education and the National Science Foundation. Georgetown University Conference Center June 3rd to June 5th 2005

1. Faculty Development Fund Award at The College of Wooster ($700)

2001 Faculty Development Award at State University of New York at Albany ($2,000)

1998 Recipient of the Lincoln Institute of Land Use Fellowship ($5,000)

* 1. Teaching and Research Assistantships at Rensselaer Polytechnic Institute

**Service to Professional and Civic Organizations**

1999- Graduate Seminar Coordinator. Department of Economics. Rensselaer Polytechnic Institute. Troy, New York.

1998-1999 Graduate Student Representative. Department of Economics. Rensselaer Polytechnic Institute. Troy, New York.

1994 Co-Founder. Junior. Federation of Racquetball of Puerto Rico. San Juan.

**References**

Eric Chiang

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Martin Perry

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Director of MSPE Program

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